Welcome to the Sidney Kimmel Comprehensive Cancer Center at Johns Hopkins! Here is a checklist to help you get the most out of your postdoctoral experience and maintain a good working relationship with your mentor.

Ask your mentor these questions within the first week of starting your training:	
☐ How long do you expect my postdoctoral training to last?	
☐ Will I need to secure my own funding (i.e. grant or fellowship)? If not, can I seek out grant	
writing opportunities?	
☐ Is it ok to maintain a flexible schedule? Are there any times that you expect I'll be in lab and	
available (i.e. for lab meeting, seminars, etc.)?	
 □ Can I schedule a regular meeting with you to go over my results and experiments? □ When can we meet to discuss my career goals and go over an Individual Development Plan?)
☐ Is it acceptable for me to spend 1-2 hours per week attending professional development	!
events on campus? (if they seem resistant please come speak with a chief fellow!)	
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Ask your mentor these questions within the first 6 months of your training:	
☐ I would like to review my progress with you. What are my strengths? Are there areas that you	J
would like to see improvement?	
☐ Are there writing/research opportunities available for me to ensure a productive publication	
history if my current projects will take more than two years to publish?	
☐ Would you prefer we meet semi-annually or annually to review my Individual Development	
Plan?	
☐ As part of my training, I would like to have a second mentor/mentorship committee. Is there	
anyone you would recommend?	
 Depending on your career/training goals, this second mentor does not have to be a 	
science mentor.	
 If you are unable to identify a second mentor, contact the faculty member in charge of 	
postdoctoral affairs for the cancer center (Dr. Ben Park, bpark2@jhmi.edu)	
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Address these issues with your mentor if you experience any of the following:	
☐ Unreasonable expectations regarding working hours (i.e. contacting late at night, holidays)	
□ Not respecting boundaries between work and personal commitments/family	
☐ Mentor constantly asking for updates or meetings, especially during non-business hours	
☐ Mentor belittles or speaks poorly about members of the lab in public or to others	
☐ Other members within the lab unwilling to share data or discuss their research	
How to deal with a poor mentor/mentee relationship:	
☐ Your first action should be to TALK TO YOUR MENTOR . This will be uncomfortable, but most	st
conflicts can be resolved or clarified quickly and early by being honest and transparent.	
☐ Seek advice from your second mentor.	
☐ Keep a record of communications and meetings.	
☐ If the conflict cannot be resolved, seek additional help from:	
- Your Chief Fellows:	
Mindy Graham mgraha21@jhu.edu	
Jonathan Coulter coulte4@jhmi.edu	
- Cancer Center faculty member for postdoctoral affairs, Ben Park bpark2@jhmi.edu	
- SOM Postdoctoral Affairs Office, Megan Sampley msampl14@jhmi.edu	

- SPH Postdoctoral Affairs Office, Val Culotta vculott1@jhu.edu